


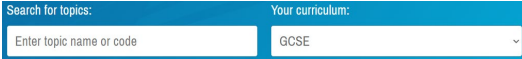
YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 14 TO FRIDAY 25 OCTOBER

CORE Subjects	Lesson and Resources	Notes / Extension Task
<p>ENGLISH</p>	<p>Home - United Curriculum (unitedlearning.org.uk) Watch the video provided for An Inspector Calls lesson 15 and complete all activities at the pause points.</p> <p>Home - United Curriculum (unitedlearning.org.uk) Watch the video provided for An Inspector Calls lesson 16 and complete all activities at the pause points.</p> <p>Home - United Curriculum (unitedlearning.org.uk) Watch the video provided for An Inspector Calls lesson 17 and complete all activities at the pause points.</p> <p>Home - United Curriculum (unitedlearning.org.uk) Watch the video provided for An Inspector Calls lesson 18 and complete all activities at the pause points.</p> <p>Home - United Curriculum (unitedlearning.org.uk) Watch the video provided for An Inspector Calls lesson 19 and complete all activities at the pause points.</p> <p>Home - United Curriculum (unitedlearning.org.uk) Watch the video provided for An Inspector Calls lesson 20 and complete all activities at the pause points.</p> <p>19. AIC Exam response MARKED PIECE.pptx Work through the powerpoint and attempt a GCSE style question</p>	

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<p>MATHS HIGHER (Sets 1 & 2)</p>	<p><u>Lesson 1</u> Time Sparx: U902 Complete the questions at all levels. When finished, follow this link and answer Question 1 - 5 Click the tick at the bottom to see the solutions Speed</p>	<p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1375 328 1473 408" style="border: 1px solid black; padding: 2px; width: fit-content; margin: 5px 0;">Independent Learning</div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1375 464 1895 520" style="border: 1px solid black; padding: 2px; margin: 5px 0;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: 8px; border-bottom: 1px solid black;">Search for topics:</td> <td style="font-size: 8px; border-bottom: 1px solid black;">Your curriculum:</td> </tr> <tr> <td style="border-bottom: 1px solid black; padding: 2px;">Enter topic name or code</td> <td style="border-bottom: 1px solid black; padding: 2px;">GCSE ▼</td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Change the subject of a formula' Answer the GCSE exam questions Check your answers using the markscheme</p>	Search for topics:	Your curriculum:	Enter topic name or code	GCSE ▼
	Search for topics:		Your curriculum:			
	Enter topic name or code		GCSE ▼			
	<p><u>Lesson 2</u> Speed Sparx: U151 Complete the questions at all levels. When finished, follow this link and answer the questions on Page 2 Speed</p>					
<p><u>Lesson 3</u> Click on the link and answer the questions on Page 3 onwards. Speed You may need to recap converting units (Sparx U388)</p>						
<p><u>Lesson 4</u> Density Sparx: U910 Complete the questions at all levels. When finished, follow this link and answer the questions Click the tick at the bottom to see the solutions Density</p>						

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CORE Subjects	Lesson and Resources	Notes / Extension Task
<p>MATHS HIGHER (Sets 1 & 2)</p>	<p><u>Lesson 5</u> Pressure Sparx: U527 Complete the questions at all levels. When finished, follow this link and answer the questions Pressure</p>	<p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p>  <p>And then search for the relevant task in the Search bar:</p>  <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Change the subject of a formula' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 6</u> Pressure and density mixed Sparx: U842 Complete the questions at all levels.</p>	
	<p><u>Lesson 7</u> Expanding double brackets Sparx: U768 Complete the questions at all levels. When finished, follow this link and answer the questions. Click the tick at the bottom to see the solutions Expanding double brackets</p>	

CORE Subjects	Lesson and Resources	Notes / Extension Task				
<p style="text-align: center;">MATHS FOUNDATION (Sets 3, 4 & 5)</p>	<p><u>Lesson 1</u> Time Sparx: U902 Complete the questions at all levels. When finished, follow this link and answer Question 1 - 5 Click the tick at the bottom to see the solutions Speed</p>	<p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1375 325 1473 405" style="border: 1px solid black; padding: 2px; text-align: center; width: fit-content; margin: 5px auto;">Independent Learning</div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1375 461 1895 520" style="border: 1px solid black; padding: 2px; margin: 5px auto;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; padding: 2px; font-size: 8px;">Search for topics:</td> <td style="border: 1px solid black; padding: 2px; font-size: 8px;">Your curriculum:</td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;"><input style="width: 90%;" type="text" value="Enter topic name or code"/></td> <td style="border: 1px solid black; padding: 2px;"><input style="width: 80%;" type="text" value="GCSE"/></td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Change the subject of a formula' Answer the GCSE exam questions Check your answers using the markscheme</p>	Search for topics:	Your curriculum:	<input style="width: 90%;" type="text" value="Enter topic name or code"/>	<input style="width: 80%;" type="text" value="GCSE"/>
	Search for topics:		Your curriculum:			
	<input style="width: 90%;" type="text" value="Enter topic name or code"/>		<input style="width: 80%;" type="text" value="GCSE"/>			
	<p><u>Lesson 2</u> Speed Sparx: U151 Complete the questions at all levels. When finished, follow this link and answer the questions on Page 2 Speed</p>					
<p><u>Lesson 3</u> Click on the link and answer the questions on Page 3 onwards. Speed You may need to recap converting units (Sparx U388)</p>						
<p><u>Lesson 4</u> Density Sparx: U910 Complete the questions at all levels. When finished, follow this link and answer the questions Click the tick at the bottom to see the solutions Density</p>						

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CORE Subjects	Lesson and Resources	Notes / Extension Task				
<p style="text-align: center;">MATHS FOUNDATION (Sets 3, 4 & 5</p>	<p><u>Lesson 5</u> Pressure Sparx: U527 Complete the questions at all levels. When finished, follow this link and answer the questions Pressure</p>	<p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1375 360 1473 440" style="border: 1px solid black; padding: 2px; text-align: center; width: fit-content; margin: 5px auto;"> Independent Learning </div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1375 497 1895 555" style="border: 1px solid black; padding: 2px; margin: 5px auto;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: 8px; border-bottom: 1px solid black;">Search for topics:</td> <td style="font-size: 8px; border-bottom: 1px solid black;">Your curriculum:</td> </tr> <tr> <td style="border-bottom: 1px solid black; padding: 2px;">Enter topic name or code</td> <td style="border-bottom: 1px solid black; padding: 2px;">GCSE ▼</td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Change the subject of a formula' Answer the GCSE exam questions Check your answers using the markscheme</p>	Search for topics:	Your curriculum:	Enter topic name or code	GCSE ▼
	Search for topics:		Your curriculum:			
	Enter topic name or code		GCSE ▼			
<p><u>Lesson 6</u> Pressure and density mixed Sparx: U842 Complete the questions at all levels.</p>						
<p><u>Lesson 7</u> Expanding double brackets Sparx: U768 Complete the questions at all levels. When finished, follow this link and answer the questions. Click the tick at the bottom to see the solutions Expanding double brackets</p>						

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<p>SCIENCE</p>	<p>Lesson 1 – Energy transfers - https://continuityoak.org.uk/Lessons?r=6851</p> <p>Lesson 2 – Kinetic energy store - https://continuityoak.org.uk/Lessons?r=6856</p> <p>Lesson 3 – Gravitational energy store - https://continuityoak.org.uk/Lessons?r=6863</p> <p>Lesson 4 – Conservation of energy - https://continuityoak.org.uk/Lessons?r=6870</p> <p>Lesson 5 – Elastic potential store - https://continuityoak.org.uk/Lessons?r=6877</p> <p>Lesson 6 – Power – https://continuityoak.org.uk/Lessons?r=6884</p> <p>Lesson 7 – Synoptic paper (email/see class teacher for paper)</p>	

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ART	Check Arbor for any missed work	
BUSINESS STUDIES	05. Goods and Services.pptx 06. Meeting Customer Needs.pptx	
COMPUTER SCIENCE	<p><u>Lesson 1</u> www.knowitallninja.com Student View go to Computer Systems module Read through 4.1 and complete the quiz achieving at least 70%</p> <p><u>Lesson 2</u> www.knowitallninja.com Student View go to Computer Systems module Read through 4.2 and complete the quiz achieving at least 70%</p> <p><u>Lesson 3</u> www.knowitallninja.com Student View go to Computer Systems module Read through 4.3 and complete the quiz achieving at least 70%</p> <p><u>Lesson 4</u> Go to BBC Bitesize, read through and complete the quiz. Email results of the quiz to computer Science teacher Characters - Units and data representation - OCR - GCSE Computer Science Revision - OCR - BBC Bitesize Images - Units and data representation - OCR - GCSE Computer Science Revision - OCR - BBC Bitesize Compression - Units and data representation - OCR - GCSE Computer Science Revision - OCR - BBC Bitesize</p>	

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Foundation Subject	Lesson and Resources	Notes / Extension Task
<p>DESIGN TECHNOLOGY</p>	<p><u>Lesson 1</u> Manufacturing knuckle joint – this is a practical lesson and you will need to arrange with your teacher when you can catch up</p> <p><u>Lesson 2</u> Drills – pillar, hand and power.</p> <p><u>Lesson 3</u> Make the large hole and thumb wheel slot – this is a practical lesson and you will need to arrange with your teacher when you can catch up.</p> <p><u>Lesson 4</u> Metals 18. Metals.pdf</p>	<p>Drills - pillar, hand and power</p> <p>Large hole and thumb wheel slot</p> <p>Metals</p>
<p>DRAMA</p>	<p>Research Frantic Assembly.</p>	

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Foundation Subject	Lesson and Resources	Notes / Extension Task
<p style="text-align: center;">FOOD</p>	<p><u>Lesson 1</u> Protein 1. Protein.pdf</p>	
	<p><u>Lesson 2</u> Cottage Pie Timeplan Cottage pie practical.pptx Use the instructions in the practical slides to organise your time plan Time Plan for Cottage Pie.docx</p>	
	<p><u>Lesson 3</u> Cottage Pie Cottage pie practical.pptx This is a practical lesson, if you miss the lesson it would be great for you to cook at home and share a picture of what you have made. Learning linked to making a cottage pie.rtf</p>	
	<p><u>Lesson 4</u> Carbohydrates 3. Carbohydrates.pdf</p>	

YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 14 TO FRIDAY 25 OCTOBER

Foundation Subject	Lesson and Resources	Notes / Extension Task
<p>FRENCH</p>	<p>Here are the exam themes:</p> <ol style="list-style-type: none"> 1) Identity and Culture 2) Local Area and Holidays 3) School 4) Future Plans 5) Global Issues and Events <p>Here are BBC Bitesize links to the topic we are studying at the moment:</p> <ul style="list-style-type: none"> - T1: Music, cinema, TV and reading in French - T1: Social Media and mobile technology in French <p>All revision resources are in this folder on the Student (P) Drive: CLICK HERE</p>	<ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in French and English 3. Choose a Vocab Slam set to revise. 4. go to the student P drive and choose a revision resource. <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.
<p>GEOGRAPHY</p>	<p>Paper 3: Energy (7)</p> <p>L12 – Buffer lesson</p> <p>L13 – Revision of paper 3 and set up of half term HWK for assessment when they return.</p>	

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Foundation Subject	Lesson and Resources	Notes / Extension Task
<p>HEALTH & SOCIAL CARE</p>	<p>Lesson 11 - Intellectual Development in Infancy - Copy.pptx</p> <p>Lesson 12 - Intellectual Development in Childhood - Copy.pptx</p>	
<p>HISTORY</p>	<p>Lesson 10</p> <p>Lesson 11</p> <p>Lesson 12</p>	<p>All lessons can be found at the link below: https://continuityoak.org.uk/Lessons</p> <p>Click on 'history' Click on 'Medicine through time'</p> <p>You will need headphones to listen to the lesson, lined paper and a pen to complete the lesson.</p>
<p>MEDIA STUDIES</p>		
<p>MUSIC</p>		

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<p>PHYSICAL EDUCATION BTEC</p>	<p>Teachers will email specific students missing from their class or email your teacher for guidance.</p>	<p>Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email address are below for ease. Mr James ajames1@theregisschool.co.uk Miss Buckingham Emily.Buckingham@theregisschool.co.uk Mrs Willmoth ella.willmoth@theregisschool.co.uk Mr Thompson Rhys.Thompson@theregisschool.co.uk Mr Manvell Daniel.Manvell@theregisschool.co.uk Mr Conolly sam.conolly@theregisschool.co.uk</p>
<p>PHYSICAL EDUCATION GCSE</p>	<p>Teachers will email specific students missing from their class or email your teacher for guidance.</p>	<p>Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email address are below for ease. Mr James ajames1@theregisschool.co.uk Miss Buckingham Emily.Buckingham@theregisschool.co.uk Mrs Willmoth ella.willmoth@theregisschool.co.uk Mr Thompson Rhys.Thompson@theregisschool.co.uk Mr Manvell Daniel.Manvell@theregisschool.co.uk Mr Conolly sam.conolly@theregisschool.co.uk</p>

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Foundation Subject	Lesson and Resources	Notes / Extension Task
<p>PSYCHOLOGY</p>	<p>Multi Store Model of Memory Research and define the terms: Attention / Sensory Memory / Short Term Memory / Long Term Memory / Rehearsal / Encoding / Retrieval Be able to identify the duration and capacity of short term memory Lesson powerpoint: Student Drive / Subjects / Social Sciences / 2024-2025 / Psychology / GCSE / (link to folder)</p>	<p>Use the revision / information PowerPoint on the student drive. Location = Student Drive / Subjects / Social Sciences / 2024-2025 / Psychology / GCSE / Revision Resources / Paper 1 Revision Powerpoint</p>
	<p>Evaluate Multi Store Model & Information Processing Explain the strengths and weaknesses of the multi store model with reference to research support and real life application Describe the similarities and differences between the multi store model and the information processing approach Lesson powerpoint: Student Drive / Subjects / Social Sciences / 2024-2025 / Psychology / GCSE / (link to folder)</p>	<p>Use the revision / information PowerPoint on the student drive. Location = Student Drive / Subjects / Social Sciences / 2024-2025 / Psychology / GCSE / Revision Resources / Paper 1 Revision Powerpoint</p>
	<p>Peterson and Peterson Be able to describe the aims / procedure / findings and conclusion of the research Explain strengths and weaknesses of the study with reference to levels of control and real life application Lesson powerpoint: Student Drive / Subjects / Social Sciences / 2024-2025 / Psychology / GCSE / (link to folder)</p>	<p>Use the revision / information PowerPoint on the student drive. Location = Student Drive / Subjects / Social Sciences / 2024-2025 / Psychology / GCSE / Revision Resources / Paper 1 Revision Powerpoint</p>
	<p>Bartlett's Reconstructive Memory Be able to define the terms omission / transformation / rationalisation / familiarisation Be able to give real life examples of each Lesson powerpoint: Student Drive / Subjects / Social Sciences / 2024-2025 / Psychology / GCSE /</p>	<p>Use the revision / information PowerPoint on the student drive. Location = Student Drive / Subjects / Social Sciences / 2024-2025 / Psychology / GCSE / Revision Resources / Paper 1 Revision Powerpoint</p>

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<p>SOCIOLOGY</p>	<p>What is Sociological Research? Research and define the terms below in relation to Sociological research Values and subject choice / Funding / Interest and availability Hypothesis and research aims / Pilot studies Triangulation and mixed methods</p>	
	<p>What are ethical issues? Research and define the key terms: Informed consent / Confidentiality / Harm to participants / Deception</p>	<p>https://www.simplypsychology.org/ethics.html#:~:text=The%20British%20Psychological%20Society%20(BPS)%20and%20A%20American%20Psychological#:~:text=The%20British%20Psychological%20Society%20(BPS)%20and%20American%20Psychological</p>
	<p>Sampling Use the link to research and make notes on the different types of sampling Make reference to representativeness and the ability to collect reliable data when evaluating each method</p>	<p>https://www.simplypsychology.org/sampling.html#:~:text=Sampling%20methods%20in%20psychology%20refer%20to%20strategies%20used#:~:text=Sampling%20methods%20in%20psychology%20refer%20to%20strategies%20used</p>
	<p>Types of Data Research and make notes on the key terms below Primary and secondary data Qualitative and Quantitative data sources of secondary data, including diaries, journals, official and non-official statistics</p>	

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Foundation Subject	Lesson and Resources	Notes / Extension Task
<p>SPANISH</p>	<p>Here are the exam themes:</p> <ol style="list-style-type: none"> 1) Identity and Culture 2) Local Area and Holidays 3) School 4) Future Plans 5) Global Issues and Events <p>Here are BBC Bitesize links to the topic we are studying at the moment: Cultural Life</p> <p>All revision resources are in this folder on the Student (P) Drive: CLICK HERE</p>	<ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in Spanish and English 3. Choose a Vocab Slam set to revise. 4. Go to the student P drive and choose a revision resource. <p>Quizlet - Join your Year 10 Spanish group here: Year 10 Spanish Quizlet</p> <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks